



6th Grade Science– Week (2-6-17)

TEACHER: JULIE M.
MUELLER

GRADE: 6

	Monday	Tuesday	Wednesday	Thursday	Friday
OBJECTIVE(S) (WHAT DO I WANT STUDENTS TO KNOW/)	To do a Weather Around the World Report	Go over Chapter 1 Earth Science Test. Learn what the theory of plate tectonics is. Discover what causes earthquakes. Explore what causes volcanic eruptions. Learn what tools have been used to predict earthquakes and volcanoes.	To explore the properties of a substance that mimics the properties of the earth's mantle.	To explore what soil is. Learn what causes difference in soil.	To do some prep work for next week's lab.
INTRUCTIONAL METHODS (HOW AM I GOING TO INSTRUCT/)	Students will complete research and scripts today to use in a green screen weather clip of their location. Groups will partner with 8 th graders to assemble their Weather	Do Directed Reading 2.1, pages C44-C51. Vocab 2.1 (optional but strongly encouraged as they can use on quizzes)	Do "Exploring the Properties of the Earth's Mantle", page C42.	Do Directed Reading 2.2, pages C54-C56. Vocab 2.2 (optional but strongly encouraged)	Students will build glaciers for next week's lab.

	<p>Around the World report.</p> <p>8th Grade have study hall at this time.</p>				
<p>ASSESSMENT</p> <p>HOW WILL I ASSESS LEARNING</p>	<p>Students were provided with a rubric at the beginning of the unit.</p>	<p>We will correct and discuss this sheet on Thursday.</p>	<p>Students will hand in completed lab sheet.</p>	<p>Correct & discuss Directed Reading 2.1</p>	<p>Quiz 2.1</p> <p>Correct & discuss Directed Reading 2.2</p>
<p>CLOSURE</p>	<p>Log off, shut down.</p>	<p>We will have a lab on Wednesday.</p>	<p>Clean up.</p>	<p>Quiz 2.1 on Friday.</p>	<p>Clean up.</p>